

University Writing Resources



for faculty

Monthly Luncheons. We invite a writing expert or faculty member to discuss one aspect of using writing in teaching. Free lunch! (Usually 65 attend.)

Spring Modules. In May we offer eight 2-hour modules on different topics about teaching writing (creating assignments, evaluating fairly, responding effectively, teaching students to use visuals, teaching oral presentation, teaching grammar and style). For each module they choose to attend, faculty receive \$50 of research money if they complete the short assignment.

Summer Seminar. Around 25 faculty members attend a one-week (9-3 M-F) intensive seminar in June about how to teach and use writing successfully. Faculty develop assignments and refine ways to respond to and evaluate writing. Faculty receive \$1000 research money for completing the class and portfolio.

Individual Consultations. Faculty can consult with Delys Snyder, the Coordinator of WAC, and receive help in creating assignments and solving problems about teaching writing. Consultations are free.

Style Workshop. In the winter, we teach ten 1-hour classes to faculty to help them improve their style. The workshop is free.

Writing Fellows. Faculty teaching classes of 50 or fewer students can request trained undergraduate writing tutors, Writing Fellows, to help with 2 writing assignments. Teachers teach Fellows what they expect for the assignment, and Fellows read drafts and conference with students for 2 papers a semester. Fellows are paid writing experts, not subject experts. We have 65 Writing Fellows on campus. Using Writing fellows does not cost anything.

TA Training. The first or second Saturday of the semester, our University Writing coordinators hold a 3-hour seminar to train TAs to help students improve their writing, respond to writing, and evaluate fairly and consistently. This training, which includes breakfast, is \$25 a person. We teach about 100 TAs a semester.

Reading Group. Each summer interested faculty read a book about learning, teaching, and writing. Discussion groups meet four times in the summer to find ways to apply the ideas to their own teaching. No cost for book or reading group.

Research and Writing Center (3322 HBLL) and Writing Center (4026 JKB). Faculty can request class visits from writing tutors, reserve computer classrooms, request workshops on writing topics, locate resources on writing (handouts, handbooks, style guides) and research, receive feedback on writing assignments, request help with responding to student writing and facilitating peer review, and recommend their strongest writers for employment as tutors.



for departments and programs

Department Consultations. Departments can consult with University Writing coordinators, Brian Jackson and Delys Snyder, to receive guidance in revising and aligning writing assignments within a major. We could visit a department meeting and talk about writing goals and outcomes, or visit with course coordinators to plan curriculum or assessments. Consultations are free.

Writing Clinics. We organize 1- or 2-hour clinics for faculty in a particular discipline to discuss writing issues in their field, such as "How to Respond to Writing in Foreign Language Classroom," or "How to Teach How to Make Visuals from Quantitative Material." We can contact departments or colleges, or they can contact us. Clinics are also free.

for students

Research and Writing Center (3322 HBLL) and Writing Center (4026 JKB). Trained undergraduate writing tutors and research consultants work individually with students across campus to help meet their writing and research needs. Tutors help students understand assignment expectations; provide feedback on such issues as clarity, organization, and correctness; and model revision strategies. Students can drop in at either location or make an appointment at the Writing Center.

English as a Second Language Writing Lab (4027 JKB). *The ESL Lab is directed by the Linguistics and English Language Department.* Trained tutors help nonnative English speakers (both undergrad and grad) improve their writing skills. Students can drop in at the lab or make an appointment by phone or online twenty-four hours in advance. Tutors at the lab are trained to work in helping ESL writers improve their grammatical accuracy. Find out more information about ESL at eslwritinglab.byu.edu

A Brief Guide to Writing at BYU. A free pamphlet for students with writing tips based on the best research on writing. Prepared by Beth Hedengren, former coordinator of WAC. Free on the WAC website (see address below.)

contact

Websites: writing.byu.edu * writing.byu.edu/wac * writingcenter.byu.edu

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